

7TH GRADE

MS 839

Share in the chat as we wait to begin!

1. What is your favorite fall activity?
2. Which bird class(es) is your kiddo in?

AGENDA

1. Introduction to each content
2. Grading
3. Q&A

EXPEDITION #1:

THE GROUND WE STAND ON

MEET THE HUMANITIES TEAM

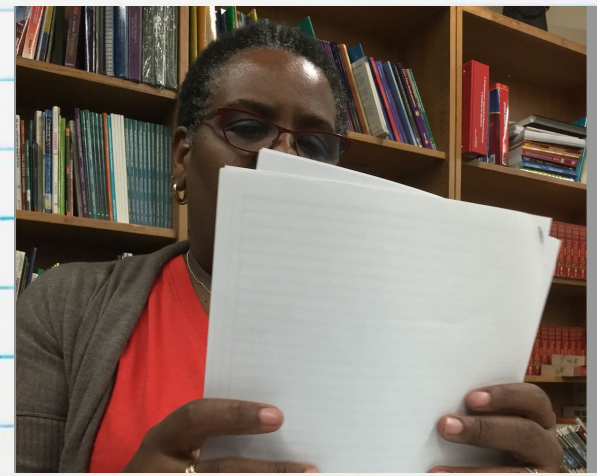
Hi, I'm John!



Hi, I'm Alexis!



Hi, I'm Susan!



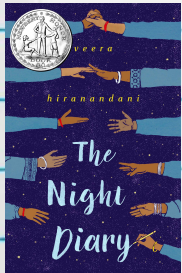
7TH GRADE HUMANITIES

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In this expedition students will explore the relationship between the land and the people through analyzing fiction as well as primary and secondary sources. Students build capacity to analyze **multiple perspectives** and investigate what it means to “own” something. How does the narrative of ownership impact the America we live in today?

Future content: The power of storytelling through Frederick Douglass’s Narrative; the purpose/role of government and the US Constitution; Civil War and Reconstruction

Homework: Students are reading, annotating, and responding to the novel The Night Diary by Veera Hiranandani.



MEET THE MATH TEAM!

Hi, I'm **still** John!



Hi, I'm Mat!




Hi, I'm Janice!



7TH GRADE MATH

"Mathematics is the science of patterns and the art of engaging the meaning of those patterns." - Francis Su

THE CURRICULUM

	<p>Unit 1 Scale Drawings</p>	<p>Unit 2 Proportional Relationships</p>	<p>Unit 3 Proportional Relationships and Percents</p>
<p>Unit 4 Operations with Positive and Negative Numbers</p>	<p>Unit 5 Expressions, Equations, and Inequalities</p>	<p>Unit 6 Angles, Triangles and Prisms</p>	<p>Unit 7 Probability and Sampling</p>

MATH HOMEWORK

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Homework Expectations: Students are expected to practice math at home at least 80 minutes per week.



This could be:

- 20 minutes x 4 days a week,
- 40 minutes x 2 days a week
- 80 minutes x 1 day a week.

Homework Choices:

- Digital Desmos Practice Problem Sets
- Paper Desmos Practice Problem Sets
 - Problem of the Month
- Classwork Extensions (Are you ready for more?)
 - Project Work Time

Reflection Sheets are due at the beginning of the week.

HI, I'M OLIVER (EGRETS,
ORIOLES, CARDINALS)

SCIENCE

HI, I'M JOHN (EGRETS)



HI, I'M WHITNEY (CARDINALS,
SWIFTS, ORIOLES)

SCIENCE

In science this expedition we will be using the Haudenosaunee Thanksgiving Address as an anchor text to ground ourselves as we study different elements of ecology and the ways humans interact with their environments. Your students will study a range of topics from photosynthesis, to the phases of the moon, to the carbon cycle and even weather systems, always returning to ideas of gratitude and stewardship.

MEDIALAB

1) Web Design

- Students will learn basic HTML and CSS to code their own website.
- Students will use Google Sites to create a portfolio site to share their work.

2) Drawing Machines

- Students will collaborate to build drawing machines using cardboard, knex, and/or legos.
- Students will learn how to program using JavaScript to create drawings.



HI, I'M ADAM

THEATER

- Students will explore personal narrative and the art of storytelling, developing their own classroom performance in the style of 'The Moth'.
- Students will investigate what happens 'behind the scenes' in role as designers and technicians learning about scenic, costume and lighting design in theater.



HI, I'M JENNA!
(SHE/HER/HERS)

SPANISH

Students will apply strategies for interacting, and negotiating meaning, in a new language.

Students will play games, listen to music, create stories, and participate in class discussions. Culture will be woven throughout everything we do.



HOLA, SOY BETH
(SHE/HER/ELLA)

PHYSICAL EDUCATION

- Students will learn different sports throughout the year.
- Students will be active with different physical activities as well as being encouraged to participate.
- Friendly sports competitions will be held in class.

- Announcement:

Girls Volleyball team tryouts will be on Wednesday September 28 @3:45 PM

Practices will be Tuesdays and Thursdays beginning at 3:45 PM until _____

Games are to be announced.



Hi, I'm Valeria!

The MS 839 Grading Philosophy

Learning is a continuous process

We strive to regularly communicate with families about student progress

Grades are based on achievement of grade level standards not on effort or behavior.

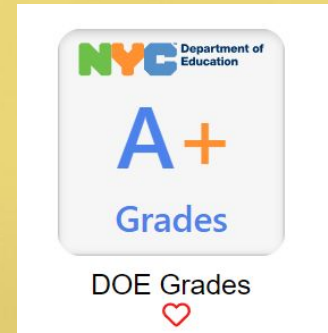
Grades should reflect what students know and can do.



For more info, check out Cornelius Minor interviewed on EL Live https://www.youtube.com/watch?v=dhtjo0FvtyI&feature=emb_logo

MS 839 Grading Practices (briefly)

- **What's new this year?** We are using the new NYC DOE grading platform (no more Jumprope)
- **What's similar to last year?** We use **letter marks** instead of numbers to communicate to students and families about how students are meeting classroom learning standards
 - We primarily use: **E** (Exceeding), **M** (Meeting), **A** (Approaching), **N** (Not yet)
 - Occasionally, you might also see: X (Missing), NG (Not Graded)
- **How will I be able to see my child's grades?** Starting October 5th, families will be able to access this grading portal through their NYCSA account. If you haven't yet set yours up (or need to reset your password), go to www.schoolsaccount.nyc. **Contact our PC, Leah, if you need help accessing your account.**
- **How do I learn more about the MS 839 grading policy and practices?** Look for an upcoming *Notes from the Nest* where Michael and Lauren will give full the rundown on the MS 839 grading philosophy, the terms to know, and everything we know so far about the new DOE grading platform!



A yellow sticky note is attached to a white, lined notepad. The notepad has a spiral binding on the left side. The sticky note is rectangular and has a small white tab at the top. The text 'Q&A' is written in a large, black, serif font on the sticky note. The notepad is placed on a light-colored wooden surface.

Q&A